

Student Name: _____

Evaluator Name _____

Rotation _____

Class of ----

Date _____

Pediatric Clinical Courses - Mini-CEX

1 Evaluator:

2 Patient Problem/Dx:

3 Setting

- Ambulatory
- Inpatient
- ED
- Other

4 Patient Age:

5 Patient type:

- New
- Follow-up

6 Patient Complexity:

- Low
- Moderate
- High

7 Focus:

- Data Gathering
- Diagnosis
- Therapy
- Counseling

8 Medical Interviewing Skills

Unsatisfactory	Satisfactory	Superior	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9 Physical Examination Skills

Unsatisfactory	Satisfactory	Superior	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10 Humanistic Qualities/Professionalism

Unsatisfactory	Satisfactory	Superior	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11 Clinical Judgement

Unsatisfactory	Satisfactory	Superior	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12 Counseling Skills

Unsatisfactory	Satisfactory	Superior	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13 Organization/Efficiency

Unsatisfactory	Satisfactory	Superior	N/A
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14 Overall Clinical Competence

Unsatisfactory	Satisfactory	Superior	N/A
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15 Mini-CEX Time Observing (minutes):

16 Mini-CEX Time Providing Feedback (minutes):

17 Evaluator Satisfaction with Mini-CEX

Unsatisfactory	Satisfactory	Superior
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18 Medical Student Satisfaction with Mini-CEX

Unsatisfactory	Satisfactory	Superior
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19 Areas of Strength:

20 Suggestions for Improvement:

21 Targeted suggestions for Improvement:

- Professionalism: Arrive on time and prepared for all clinical responsibilities.
- History taking: Further develop your ability to obtain histories that contain accurate chronology, depth and accuracy relevant to the patient's chief complaint.
- Physical exam: Continue to practice your pediatric physical exam technique to further develop your ability to identify both key and subtle physical exam findings.
- Clinical reasoning: In order to avoid too narrow or inaccurate differential diagnoses, continue to develop your ability to filter, prioritize and make connections between sources of pertinent clinical information.
- Clinical reasoning: Continue to refine your ability to continuously update a differential diagnosis and management plan based on current and emerging clinical pieces of information.
- Clinical reasoning: Refine your diagnostic evaluations to guarantee that they directly correlate to your prioritized differential diagnosis.
- Preventative care and health maintenance: Make additional recommendations for health supervision and immunizations in your pediatric clinical encounters.
- Interpersonal and communication skills: In the presence of patients or family members, decrease your usage of medical jargon and utilize more "patient friendly" words.
- Oral presentations: Continue to develop your ability to deliver oral presentations that are organized, accurate, complete yet concise.
- Oral Presentations: Incorporate and interpret appropriate diagnostic data into your oral presentations.
- Written medical record: Be sure to document and express your clinical reasoning so team members can understand the thought process of your assessments and plans.
- Written medical record: Incorporate and interpret appropriate diagnostic data into your written notes.
- Written medical record: Further develop your ability to construct organized, accurate, complete and timely notes for your patient encounters.
- Practice-based learning and improvement: Actively apply evidence-based medicine in the context of patient care.
- Practice-based learning and improvement: Actively solicit specific feedback on your clinical performance specifically in areas (knowledge or skills) potentially benefiting from improvement.
- Systems-based practice: Demonstrate more initiative and proactivity in clinical activities.
- Systems-based practice: Engage non-physician health care professionals and team members for patient care recommendations.
- Medical knowledge: Continue to improve your pediatric medical knowledge and application of this knowledge in the clinical care of your patients.

